

Mineral Area College Student Diversity Report

The Higher Education Act of 1965, as amended by the Higher Education Opportunity Act of 2008, includes many disclosures and reporting requirements. A disclosure requirement is information that a post-secondary education institution is required to distribute or make available to another party such as students or employees. A reporting requirement is information submitted to the U.S. Department of Education or other agencies. Disclosures and reporting requirements sometimes overlap. For certain topics, institutions are required to make information available to students or others and to submit information to the Department of Education.

Full-time Students Enrolled Fall 2020

	All Full-time Students Enrolled in Fall 2019*						Students Who Receive a Federal Pell Grant**					
	Female		Male		Total		Female		Male		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Nonresident alien	5	0.4%	23	1.7%	28	2.1%	0	0.0%	0	0.0%	0	0.0%
American Ind/Alaska Native	4	0.3%	0	0.0%	4	0.3%	4	0.6%	0	0.0%	4	0.6%
Asian	3	0.2%	2	0.1%	5	0.4%	0	0.0%	1	0.1%	1	0.1%
Black / African American	23	1.7%	23	1.7%	46	3.4%	17	2.4%	13	1.9%	30	4.3%
Hispanic / Latino	18	1.3%	14	1.0%	32	2.4%	12	1.7%	6	0.9%	18	2.6%
Native Hawaiian / Pacific Islander	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	1	0.1%
White	807	59.4%	379	27.9%	1186	87.3%	450	64.7%	161	23.1%	611	87.8%
Two or more races	19	1.4%	20	1.5%	39	2.9%	11	1.6%	13	1.9%	24	3.4%
Ethnicity unknown	11	0.8%	7	0.5%	18	1.3%	5	0.7%	2	0.3%	7	1.0%
TOTAL	891	65.6%	468	34.4%	1359	100.0%	500	71.8%	196	28.2%	696	100.0%

*All full-time students enrolled at the institution on Fall Census Day, which is 25% of the term

**Pell numbers are based on Full-Time, Degree-Seeking Students

Source: IPEDS Fall Enrollment Report

Part-time Students Enrolled Fall 2020

	All Part-time Students Enrolled in Fall 2019*						Students Who Receive a Federal Pell Grant**					
	Female		Male		Total		Female		Male		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Nonresident alien	1	0.1%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
American Ind/Alaska Native	3	0.2%	4	0.3%	7	0.5%	1	0.6%	1	0.6%	2	1.1%
Asian	3	0.2%	1	0.1%	4	0.3%	0	0.0%	0	0.0%	0	0.0%
Black / African American	4	0.3%	6	0.4%	10	0.7%	1	0.6%	0	0.0%	1	0.6%
Hispanic / Latino	12	0.9%	5	0.4%	17	1.3%	2	1.1%	2	1.1%	4	2.3%
Native Hawaiian / Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	659	48.5%	310	22.8%	969	71.3%	124	71.3%	36	20.7%	160	92.0%
Two or more races	11	0.8%	6	0.4%	17	1.3%	2	1.1%	2	1.1%	4	2.3%
Ethnicity unknown	18	1.3%	8	0.6%	26	1.9%	1	0.6%	2	1.1%	3	1.7%
TOTAL	711	52.3%	340	25.0%	1051	77.3%	131	75.3%	43	24.7%	174	100.0%

*All part-time students enrolled at the institution on Fall Census Day, which is 25% of the term

**Pell numbers are based on part-time, degree-seeking students

Source: IPEDS Fall Enrollment Report