

Mineral Area College
PO Box 1000, Park Hills, MO 63601
Spring 2008

Course: MFL 246X German Language & Culture II **Credits:** 4 credit hours
Faculty: Claudette Roper **Department Chair:** Kim Bohnenkamp
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Course Description:

This course is designed primarily to provide students with the opportunity to continue learning the basic elements of the German language and develop an enriched vocabulary.

Listening comprehension and speaking skills will be an integral part of classroom activities, web-based activities, and testing. Students will participate in 3 hours of ITV instruction and one hour of web-based learning activities.

Web-based activities will not only help to enrich reading and speaking skills, but also provide students with a view of the German culture.

Course Objectives:

Upon successful completion of this course, the student will show competence in:

1. Vocabulary – both passive and active, chapters 3-5.
2. Using stem-changing verbs.
3. The dative case.
4. Use of modal verbs and separable-prefix verbs.
5. Ordinal numbers.
6. Subordinating conjunctions and subordinating clauses.
7. Personal pronouns: nominative, accusative and dative.
8. The present perfect (past) tense.
9. Possessive pronouns in the accusative case and dative cases.

Required Text and Workbook:

Wie geht's?, Sevin & Sevin, Thomson Heinle, 8th Edition.

Attendance Policy:

Students who are excessively absent can be dropped from the class. You are considered excessively absent when:

ECC: You have missed a class more times than the credit value of the course.

Jeffco: You miss more than 15% of total time (including lecture and lab) that a class meets in a term.

MAC: You have missed a class more times than the credit value of the course.

Students who do not fully participate in the web-based aspect of this class will be dropped in for non-participation. "Attendance" is required for this part of the course. Unconditional Requirements:

Every student must have and use an active e-mail account. Information, assignments and updates will be posted on the class page (<http://www.quia.com/pages/intermediategerman.html>) regularly. Students will be responsible for information and assignments sent to them via e-mail and posted on the class page. Web-based activities will be an integral part of this course.

All students are provided with e-mail accounts by their college. The instructor will use **the e-mail address that is provided by the student** at the beginning of the semester. Any student unfamiliar with this process may go to their college technology staff for help.

Evaluation:

Review Test	10%
Chapter 3 Test	10%
Chapter 4 Test	10%
Comprehensive Final Exam (<i>includes cha ter5</i>)	20%
Quizzes	20%
Class Participation*	10%
Oral Proficiency Test	5%
Web-based assignments**	15%

Grading Scale:

A	90 – 100%
B	80 – 89%
C	70 – 79%
D	60 – 69%
F	Below 60%

*Students who are absent will receive a zero for class participation each day they are absent. Absences impact your grade.

** Assignments, whether web-based or otherwise, will not be accepted more than 2 days late and may be docked 5% at the discretion of the instructor.

I have read and agree to the conditions described herein.

Printed Name of Student

Signature of Student

Date

Honors Options:

At some colleges honors options are available to students who are interested and qualify. If you are interested, check with your college and if it is offered, schedule a visit with the instructor for more information.

***Policy for Disciplinary Action:** Dishonesty, such as cheating, plagiarism, or knowingly furnishing false information to the college will result in one of the following: being allowed to drop if within the time limits or taking an F, or taking a zero on the test/assignment in question. The choice will be at the instructor's discretion.*

Any student who feels (s)he may need an accommodation based on the impact of a disability under the American's with Disabilities Act should contact me privately to discuss specific needs.