MFL 225 SPANISH READING (3 credit hours)  
(Spring 2008)

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TEXTS:  
Album, third edition  
recommended ancillaries:  Spanish/English dictionary  
and  501 Spanish Verbs

COURSE OBJECTIVES:  
1. To develop students’ abilities to read Hispanic literary texts.  
2. To acquaint students with a selection of major Hispanic authors.  
3. To introduce students to the basic concepts of literary analysis,  
   with emphasis on critical thinking, communication,  
   and cultural awareness.

INSTRUCTIONAL METHODS:  
1. class discussions and group work  
2. assigned readings and writings  
3. class projects, quizzes, tests

COURSE GRADE:  
  Quizzes                          25 %  
  Homework                        25 %  
  Midterm                         25 %  
  Final exam/project & attendance 25 %

CLASS POLICIES:  

ATTENDANCE: You will receive a grade based on your attendance.  
Because we meet thirty times throughout the semester,  
each class period of attendance is worth 3 1/3 points  
for a possible Total of 100 points.  
This grade, along with your final exam/project,  
makes up 25% of your semester grade.

LATE WORK: Late work will not be accepted.

SPECIAL NEEDS: If you have special needs, as addressed by the American Disability Act,  
and need any test or course materials provided in an alternative format,  
please see me after class.

ACADEMIC DISHONESTY: A student who submits, whether deliberately or accidentally,  
as his/her own work a paper which is in any part taken from another person’s writing  
without proper acknowledgement is guilty of plagiarism.  
The student will receive a zero for the assignment.

This syllabus is designed as a guide for the semester and is subject to change.  
Please see me if you have any questions.