

SOC113C  
MWF 12:00 to 12:50 p.m.  
email dhenders@mineralarea.edu  
office #3 (573) 518-2298  
office hours M,W,F, 11:30 to class

GENERAL SOCIOLOGY  
Fall 2005  
Henderson  
MAC

**General Sociology:**

*This introductory course provides an overview of the fundamental concepts and basic principles in sociology; investigating social structures and interaction patterns, culture, institutions, social change, and global trends.*

**OBJECTIVES**

1. The students will demonstrate knowledge and understanding of the content and processes that characterize the nature of sociology as a social science discipline.
2. The students will examine the basic principles and methods of scientific inquiry that social scientists use to investigate and better understand individual and group behavioral patterns.
3. The students will assess the diversities and complexities of the cultural and social world in which we live.
4. The students will assess the socialization process and its role in shaping personal, family, societal, and world culture and social structures, institutions, and government.
5. Analyze and evaluate politics, power, and authority and their effects on individual, family, and societal development and culture.
6. The students will demonstrate the ability to collaborate effectively in groups.

**TEXTBOOK**

Kendall, Diana. Sociology in Our Times, The Essentials. U.S.: Thomson Learning, Inc., 2004.

*Occasional supplemental readings*

**GRADES**

90 to 100% = A  
80 to 89% = B  
70 to 70% = C  
60 to 69% = D

## Grade Distribution

- 25% ACTIVE participation and group work in class
- 25% Evaluation of your individual and group participation in presentations
- 20% Essay, (3 pages) based on “cultural critique”.
- 15% Chapter study guides
- 15% Tests

*\*Keep all of your papers.*

*\*You are responsible for making sure you get every paper back that you turned in.*

*\*Tests are composed of any topics, materials, discussion, teacher notes, etc. covered in class.*  
TAKE NOTES!

## REQUIREMENTS

1. Completion of all chapter assignments PRIOR to class time.
  2. ACTIVE class participation at all times: asking/answering questions, participating in all group work and discussions.
  3. Completion of a weekly study guide, completely answered and showing an obvious, thoughtful effort, finished BEFORE class time (or your grade will be affected!)  
Word processed is preferred and is a + in my grade book.  
(Keep in mind the purpose of the study guides is real preparation for the tests!)
  4. Three tests
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7. Participate in group presentations as co-discussion/study leader 2 times during the semester, at which time your attendance is a *must*.
  - 2x 8. Turn in an outline, summary, or materials for your part of the presentation.  
(See detailed instruction page for “how to organize” your group’s presentation)  
*\*This week you do not have to complete the weekly study guide. You should know it well because of your presentation.*
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ATTENDANCE IS MONITORED AND CRUCIAL TO YOUR PARTICIPATION GRADE.  
WITH 6 ABSENCES YOU CAN BE DROPPED FROM THE CLASS!  
MISSED TESTS MUST BE MADE UP WITHIN A WEEK, AT THE LEARNING CENTER

## HOW TO PREPARE YOUR TEAM PRESENTATION

Meet each other, decide on the best way to communicate. Choose one (whole) section (or more) of the chapter to work with, (depends on having enough material to work with) as listed on the first page of the chapter. Let me know which section(s) you've decided on asap. This will determine which day you present.

\*Collaboratively decide on how to divide up the materials and responsibility *equally*.

\*Prioritize the information in your section of the chapter, plan the time to be used for each member of the group, and decide how you want to do your part.

\*You will have (no more than) one class period to do this. However, you do not have to use all this time. One half hour would be great, if it's utilized well.

2. Your presentation as a whole **must** include:

A. at least one class activity.

B. must utilize "outside" information or material, other than text, such as a website offered in the text, such as at the end of each chapter, web research.

C. must use a current event (at least one, may use more) related to the chapter's info for deeper investigation and understanding, give an example of the topic for you and the class.

3. When you've decide what you want to do please speak with me about it for approval. I will make sure you have media, copies, etc., that you may need.

4. Use this sequence:

**Introduction or opening activity or anecdote, story, etc. to "hook" your audience**

**Present material or content**

**Class activity**

**Discussion?**

**Review process (to make sure they learned what you wanted them to learn!)**

**Closing activity or ending**

**NOTE:** Each person turns in an outline or summary of their part, each part is as important as all the others, so therefore should be done well!

### Resources available to you (some of these I have)

1. Power Point (I have a multimedia CD for the course)
2. CNN video clips
3. Transparencies
4. Companion website for discussion or 'teaching' ideas (in text)
5. "Microcase" exercises at the companion website
6. Equipment in the room: computer, Elmo, CD player for music
7. Newspapers

## **CALENDAR/ SCHEDULE**

Week:

August 22	Introduction, Syllabus, Calendar
August 24, 26	Chapter 1: The Sociological Perspective and Research Process
August 29	Chapter 2: Culture
September 5	Chapter 3: Socialization
September 12	Chapter 4: Social Structure and Interaction in Everyday Life
September 19	Chapter 5: Groups and Organizations
September 26	Chapter 6: Deviance and Crime
October 3	Chapter 7: Global Stratification
October 10	Chapter 8: Social Class in the United States
October 17	Chapter 9: Race and Ethnicity
October 24	Chapter 10: Sex and Gender
October 31	Chapter 11: Families and Intimate Relationships
November 7	Chapter 12: Education and Religion
November 14	Chapter 13: Politics and the Economy in Global Perspective
November 21, 23, 28	Chapter 14: Health, Healthcare, and Disability
Nov. 30, Dec. 2, 5	Chapter 16: Collective Behavior, Social Movements, and Social Change
December 7	Cultural Critique
December 8	Finals begin

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Week of: (Tuesdays)

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Introduction, Syllabus, Calendar

August 24, 26

Chapter 1: The Sociological Perspective and Research  
Process

August 29

Chapter 2: Culture

September 5

Chapter 3: Socialization

September 12

Chapter 4: Social Structure and Interaction in Everyday Life

September 19

Chapter 5: Groups and Organizations

September 26

Chapter 6: Deviance and Crime

October 3

Chapter 7: Global Stratification

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