

GENERAL PSYCHOLOGY
THREE CREDIT HOURS

Valerie McCoy, Instructor
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REQUIRED TEXT: DENNIS COON, INTRODUCTION TO PSYCHOLOGY,
TENTH EDITION

COURSE DESCRIPTION:

A broad overview of the general field of psychology and fundamental principles of human behavior is provided in this course. Includes topics such as the biology of behavior, learning and memory, emotion and motivation, growth and development, individual personality, psychopathology, and treatment of mental illness.

COURSE OBJECTIVES:

The student will identify basic psychological concepts and principles, develop a framework for observing and understanding human behavior, apply the vocabulary and techniques of the subject matter, develop an accurate picture of the nature and content areas of psychology, apply the concepts and principles on a personal level to deal with the challenges of everyday life and to understand the student's individual behavior.

METHOD OF COURSE:

The classroom experience will include lecture, discussion, small group exercises, the group research project, and attendance. The exams are multiple choice and are worth 100 points each. The following grading scale will be used:

90-100=A
80-89=B
70-79=C
60-69=D
BELOW 60=F

SPECIAL POLICIES:

Students will be dropped for non-attendance. Being absent from six day classes or two night classes will result in a student being dropped. Arriving late for class two times will be counted as one absence. Make up tests will be given only for valid reasons at the instructor's discretion. Late assignments and make up test will not receive full credit. The grade will be deducted by 10%. Cheating and plagiarism won't be tolerated and will result in an automatic F in the course. The academic dean will be notified. Every effort will be made to accommodate special needs students.

HONORS OPTION:

This course may be taken for honors credit.

COURSE CONTENT:

CHAPTER ONE: INTRODUCTION TO PSYCHOLOGY AND RESEARCH METHODS

CHAPTER TWO: BRAIN AND BEHAVIOR

CHAPTER THREE: CHILD DEVELOPMENT

CHAPTER FOUR: FROM BIRTH TO DEATH: LIFE SPAN DEVELOPMENT

CHAPTER FIVE: SENSATION AND REALITY

CHAPTER SIX: PERCEIVING THE WORLD

CHAPTER SEVEN: STATES OF CONSCIOUSNESS

CHAPTER EIGHT: CONDITIONING AND LEARNING

CHAPTER NINE: MEMORY

CHAPTER TEN: COGNITION, LANGUAGE, AND CREATIVITY

CHAPTER ELEVEN: INTELLIGENCE

CHAPTER TWELVE: MOTIVATION AND EMOTION

CHAPTER THIRTEEN: GENDER AND SEXUALITY

CHAPTER FOURTEEN: PERSONALITY

CHAPTER FIFTEEN: HEALTH, STRESS, AND COPING

CHAPTER SIXTEEN: PSYCHOLOGICAL DISORDERS

CHAPTER SEVENTEEN: THERAPIES

CHAPTER EIGHTEEN: SOCIAL BEHAVIOR

CHAPTER NINETEEN: ATTITUDES, CULTURE, AND HUMAN RELATIONS

CHAPTER TWENTY: APPLIED PSYCHOLOGY