

*Mineral Area College*

*Introduction to Young Children with Special Needs:*

*ECE 2120*

Instructor: Patricia Fields

Career and Technical Dean:

Dean G. Kennon

**COURSE TITLE:** Intro to Children with Special Needs

**COURSE NUMBER:** ECE 2120

**INSTRUCTOR:** Ms. Patricia Fields

**INSTRUCTOR INFORMATION:**

**Office Hours:** Monday- Friday 3:00 to 4:00pm

**Office Location:** Office # 26

**Phone:** 518-2128

**Email:** [pfields@mineralarea.edu](mailto:pfields@mineralarea.edu)

**Web-Ct Help Desk:** 1-866-522-1472

**I. Course Description:**

The course will focus primarily on the developmental differences in the children with special needs. Special need programs and resources will be identified to assist teachers, parents, and children in order to assist in the understanding and resources available for future success of the child. The methods and materials used for early identification, intervention and inclusion of infants, toddlers and preschoolers will be explored. Cultural diversity will also be emphasized in order to gain understanding of differing family values. Family and professional collaboration will be explored to address the impact of the special needs child on the family. Three to five hours of observation/journaling experiences are a requirement of the course.

**II. Textbook Requirements:**

1. Inclusive Early Childhood Education, David Richey and John Wheeler.
2. The Inclusive Learning Center Book, Isbel.

**III. Course Objectives:**

1. To identify characteristics of current special needs in today's early child development setting.
2. To develop positive guidance techniques in working with children with special needs.
3. To research programs available to parents of special needs children.
4. To demonstrate knowledge of resources available to the parent/parents and early child development teacher for the child's environment and well-being.
5. To identify the developmentally appropriate, inclusive learning environment in order to provide developmentally appropriate practice to all children.
6. To demonstrate the use of Individual Family Service Plans (IFSP) and Individual Educational Plans (IEP).

7. The methods of identification, intervention and inclusion will be explored throughout the course.

**IV. Learning Experiences:**

On-line class discussion  
Internet resources  
Research

**V. Student Evaluation:**

1. Weekly research and response 14 @ 25 pts.....350
2. DAP Lesson Plan 1 @ 25 pts.....25
3. Inclusive Environment Floor Plan 1 @ 25 pts.....25
5. Weekly Discussion Questions/responses 14 @ 10 pts.....140

Final Projects:

6. Research Presentation Folder 1 @ 50 pts.....50
7. On-campus Presentation 1 @ 50 pts.....50

**Total Points Possible: 640 points**

Final Grading Scale

92- 100 % = A  
82- 91% = B  
72- 81% = C  
62- 71% = D

## **VI. Special Policies**

- A. All weekly assignments, quizzes, and discussion responses are due every the following week of classes. The student may email the assignment prior to the class meeting.**
- B. Attendance**  
**The instructor follows Mineral Area College absenteeism policy.**
- B. Special Needs:** Please notify instructor of any modifications or adaptations to instructional needs or personal health needs that may restrict the student's learning. Reasonable efforts will be made to accommodate these needs.
- C. Technical Support:** It is the student's responsibility to provide the necessary technical support needed to complete the course work.
- D. Academic Honesty:** Students who engage in dishonest acts such as plagiarism or other forms of cheating in meeting the requirement of this course will be notified by the instructor that they are receiving an F for the assignment and/or an F for the course. Students who wish to appeal the decision of the instructor on a matter of dishonesty may do so under the Procedural Policy for Disciplinary Action. (Under that policy, the student is subject to suspension from college for acts of dishonesty.)