

**Mineral Area College**

**Emerging Language and Literacy  
ECE2020**

**Fall 2009**

**Instructor: Patricia Fields**

**Department Chair: Patricia Fields**

**Career and Technical Dean: G. Kennon**

**COURSE TITLE: Emerging Language and Literacy**

**COURSE NUMBER: ECE2020**

**INSTRUCTOR: PATRICIA FIELDS**

**INSTRUCTOR INFORMATION:**

**Office Hours: Monday through Friday 3pm to 4pm**

**Office location: Arts and Science Building- Office #26**

**Phone: (573) 518-2128**

**Email: pfields@mineralarea.edu**

## **I. Course Description:**

The course explores the development of language, print awareness, and pre-reading skills necessary for school preparedness. The integration of language experience and the systematic approach to several teaching techniques are identified throughout the course to prepare the early care and education teacher for working with young children birth through eight years of age.

## **II. Course Requirements:**

**Prerequisite course:** It is strongly recommended that EDU130-Child Development be taken before this course. The language and cognitive developmental domain areas are used in the assessment and individual planning of the child's print-rich environment.

The student will be required to complete twelve observations/journal assignments at an approved practicum site throughout the semester. Three to five hours of observation/journaling of experiences in a pre-approved site are a requirement of the course. It is recommended to complete journal writings as they are assigned. Even though the journal is not due until the end of the semester, it will be more meaningful if the student completes the observation and journal writings as they are assigned.

**TO COMPLETE REQUIRED observations,** it is imperative that the student always respect the daily schedule of the child care setting and planned activities taking place in the child care setting/classroom. It is up to the student to make arrangements with the lead classroom teacher to complete observations, etc. in order to complete assignments in a timely manner.

**A Criminal Background Check is required when working with children. The REQUIRED application and a copy of your Social Security card (front and back) are due to the instructor the first two weeks of the semester.**

The student will continue a collection of their work (known as artifacts) completed throughout the child development studies leading up to the Associate of Applied Science in Child Development. The artifacts will be assigned throughout the semester as a part of their scheduled assignments. The student will be required to take a one-hour course prior to graduation titled, "Portfolio Artifacts". The student will need to save all artifacts collected throughout their child development studies for the one-hour capstone course.

### **III. Textbook Requirement:**

**Early Childhood Experiences in Language Arts, 9th Edition, Machado.  
Creating Readers, Pam Schiller.**

**Additional course materials:**

**Kansas/Mo. Artifacts Notebook**

**Materials for Story Board**

**Materials for Puppets**

### **IV. Course Objectives**

- 1) Identify theories and factors that influence human language and development.**
- 2) Identify how language skills develop from birth to eight years of age.**
- 3) Identify the role of phonology and grammar, and its role of semantics used by the toddler.**
- 4) Identify characteristics of the typical infant/toddler and preschooler's speech.**
- 5) Compare and contrast language developmental differences in the ages and stages of infancy through the eight years.**
- 6) Explore growth systems affecting early language development.**
- 7) Develop age and developmentally appropriate language and literacy goals through programming and developing a (print-rich) literacy environment.**
- 8) Identify methods in helping the child to develop listening skills.**
- 9) Plan developmentally appropriate activities to introduce children's books, storytelling and poetry.**
- 10) Identify methods of introducing print into the environment in order to develop early knowledge and emerging language skills.**

### **V. Learning Experiences**

- a. Classroom discussion topics**
- b. Research/Reflection**
- c. Application of theory through 10 hours of observation and journal writing**
- d. Quizzes**
- e. Hands-on learning activities**
- f. Individual and group activities**

### **VI. Student Evaluation**

- a. Featured Weekly Assignments: 11 @ 25 points... 275 pts.**
  - b. Puppetry Presentation 1 @ 50 pts. .... 50 pts.**
  - c. Write It Down Journal: 1 @ 50 points..... 50 pts.**
  - d. Final: Story Board..... 50 pts.**
  - e. Kansas/Mo. Artifacts Notebook.....50 pts.**
- Total Points Possible: 475 points**

## **Final Grading Scale**

**92- 100 % = A**

**82- 91% = B**

**72- 81% = C**

**62- 71% = D**

## **VII. Special Policies:**

### **A. Attendance**

The instructor follows the Mineral Area College established attendance policy. The student is required to attend one-hundred and fifty minutes of calls per week for fifteen weeks (Fall and Spring Semesters-eight weeks in the summer).

**Note: On-line attendance-the student must maintain weekly contact with the instructor through the web-ct email.**

### **B. Special Needs**

Please notify instructor of any modifications or adaptations to classroom instructional materials or personal health needs that may restrict your learning. Every reasonable effort will be made to accommodate these needs.

### **C. Academic Honesty**

Students who engage in dishonest acts such as plagiarism or other forms of cheating in meeting the requirements of this course will be notified by the instructor that they are receiving a "0" for the assignment and/or an "F" for the course. Students who wish to appeal the decision of the instructor on a matter of dishonesty may do so under the Procedural Policy for Disciplinary Action. (Under the policy, the student is subject to suspension from college for acts of dishonesty.)

**Note: Plagiarizing also applies to completing weekly course assignments without citing the resources used.**

**I.e. The student is to summarize internet articles and cite the resource where the information was found. The student should always cite the text, web site addresses, etc. on EACH WEEKLY ASSIGNMENT. Failure to do so will result in a reduction of points.**

The instructor reserves the right to schedule an on-campus meeting in order to determine the authenticity of the student's work. Students who wish to appeal the decision of the instructor on a matter of dishonesty may do so under the "Procedural Policy for Disciplinary Action". (Under that policy, the student is subject to the suspension from college for acts of dishonesty.)

## **VIII. Completing On-line Assignments**

To access the web course:

1. The course is managed through Web-Ct: [www.gatewayccc.org](http://www.gatewayccc.org)
2. The student should be able to log into the web-ct course the Saturday before classes begin on campus. If the student enrolls AFTER the first Monday of classes, please email the instructor at [www.pfields@mineralarea.edu](mailto:www.pfields@mineralarea.edu) so the process can be started.

3. After logging into the web-ct course at the above web address, the student will enter the user name as follows: first initial of the first name and last name (all in lower case). I.e. pfields
4. The password is the same as the user name.
5. Once you are in the course you will have the option to change the password.
  - If for some reason this does not work, please call the web-ct Help Desk at (866) 522-1472. You may need to be assigned a different user name and password.
6. You will “click” on the course name.
7. This will bring you to the Home Page.
8. The student is responsible to read ALL ICONS on the Home Page to gain a better understanding of how the course works.
9. There are five icons the student will use each week to complete assigned work: Starting the Course; Calendar; Weekly Assignments; Discussion Board; and Course Information.

**Welcome: To Emerging Language and Literacy, a course that prepares the early childhood provider/teacher to gain knowledge in how the child learns verbal and non-verbal communication skills; grammar rules; language; printing (writing); and reading from the carefully planned print rich DAP environments of children birth to age eight.**

#### **Course Content and Structure**

**Each week the assignment will include a discussion topic that will be the primary objective or study of the chapter.**

**The student will read the chapter to gain a better understanding of the assigned discussion topic. The student will post the discussion on the “Discussion Board”. The discussion board is used as a “virtual” classroom discussion group.**

**The student will be required to respond to at least one other student’s posted topic. This is an opportunity to engage in a professional, meaningful response and to build professional relationships with others in the group. As the students and instructor engage in discussion concerning the assigned topic each week, it provides an opportunity to discuss and explore both the chapter’s reading and a broader professional perspective of the classmates and assigned chapter materials. The student will have the opportunity to discuss and apply the learning with others in the class. This also provides an opportunity for the instructor to enhance the students’ understanding of course materials.**

**In addition to the discussion topic, the student will have “Featured Weekly Assignments” to complete. The assignments will vary in nature, but they are intended for application and use in the early care and education setting. Some of the weekly assignments lead up to the compilation of the semester project.**

**The semester project is used to evaluate the student’s understanding and application of the emerging language and literacy relationships developed from birth.**

### **Completing Coursework for Credit**

- 1. There is a Featured Weekly Assignment based on the chapter's reading each week (1 through 15).**
- 2. There is an assigned discussion and response to another student based on the chapter's reading each week (1 through 14).**
- 3. Semester Project: The student will be required to develop community resources and DAP materials needed to form positive, quality partnerships.**
- 4. On-campus Final: The date for the final is posted on the Home Page icon, "Calendar" the first two weeks of class. The student must attend the final or receive an "F".**

### **Performance and Participation**

**The student must remember this is a web class. The student is required to maintain weekly contact with the instructor through the Private Mail system within the web-ct course. If for some reason the student cannot access the web address, the student is to email the instructor at [www.pfields@mineralarea.edu](mailto:www.pfields@mineralarea.edu) or (573) 518-2128. Failure to do so may result in the student being dropped from the course. This also includes communication from the student concerning technical or personal reasons for the assignment to be late. The communication must be received by the instructor the same week the assignment is due.**

### **Keys for Success**

**The instructor values the importance of gaining knowledge in the developing child, and application of the development in the child's environment. Adults working with children can use this knowledge in planning a developmentally appropriate environment. The following provides an outline for the students' evaluation by the instructor and learning of the course materials.**

- 1. Read chapter materials before attempting to post the weekly discussion and response and completing the featured weekly assignment.**
- 2. Read the weekly assignments in their entirety. If you have any questions or concerns about the assignment, email the instructor no later than Thursday to assure you receive help before the assignment is due on Saturday.**
- 3. Refer to calendar on Home Page for due dates of assignments. The instructor will not accept late work. The student will receive a "0" for the assignment regardless of why the assignment was late.**
- 4. Email the instructor if you are having difficulties in completing the scheduled work as soon as possible (the same week the assignment is due).**

**NOTE: On-line courses require the student to be an independent learner who is well-disciplined in completing work within a seven day period. The comprehension of both materials and assignments are an important part of taking on-line courses. Please let the instructor know within the first two weeks if you are having difficulty. The instructor can meet with the student during scheduled office hours or arrangements can be made to meet at other times that are agreeable to both parties.**