



Mineral Area College
Serving Communities Since 1922

Working with School Age Children: ECE1200

Summer 2011

Instructor: Patricia Fields

Department Chair: Patricia Fields

Career and Technical Division:

Dean G. Kennon

Course Title: Caring for School Age Children
Course Number: ECE1200AAW1
Instructor: Patricia Fields
Instructor Information:
Office Hours: Available on request.
Office Location: Arts and Science Building- Office # 26
Phone: (573) 518-2128
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I. Course Description:

The course is intended to provide a developmental overview of children ages six to twelve years of age. It is focused on after school and summer care of school age children. The child's learning environment will be identified through the planning and implementation of school-age activities, materials and equipment needed in the program. Best practice and developmentally appropriate practice techniques will be used in the planning process of the school age environment. Observation and limited (five hours) practicum experiences will enhance the student's knowledge of the school age child's development. The student will plan and implement DAP lessons and activities. Current theories and theorists will be explored in the application of effective teaching techniques. The family and community involvement will be used to prepare the student for needed resources to enhance the program's effectiveness in caring for school age children.

II. Course Requirements: None

III. Textbook Requirements

Creative Resources for School Age Programs, Platz.

Additional Materials Used: Creative Curriculum for School Age Children

IV. Course Objectives

1. Apply skills and knowledge of current theories in the effective learning environment
2. Define and identify the need for developmentally appropriate school-age programs.
3. Explore community resources in order to provide age-appropriate activities.
4. Plan and prepare a DAP learning environment.
5. Apply DAP effective teaching techniques.
6. Establish positive work relationship/partnerships with community and family.
7. Review the developmental differences in the ages and stages of the school-age child.

V. Learning Experiences

1. Discussion format.
2. Research/reflection
3. Planning activities
4. Case studies

VI. Student Evaluation

1. Featured Weekly Assignments: 15 @ 25 pts..... 375 pts.
2. Discussion/response 15 @ 10 pts.150 pts.
3. Final Project: 1 @ 50 pts. 50 pts.

Total Points: 575 points

Final Grading Scale

90-100% = A

80-89% = B

70-79% = C

60-69% = D

VI. Special Policies:

A. Attendance

The student is expected to attend class in order to complete class assignments. Much of the work is completed during class time. Absenteeism will affect the student's grade.

B. Drop Policy: The following will constitute an instructor dropping a student from the web course:

- No oral or written contact has been made by the student within two weeks of scheduled dates of the course.
- No oral or written contact from the student for two consecutive weeks during the semester.
- Academic dishonesty.

Note: It is the student's responsibility to drop the course through the business office or they will receive an F on their transcript.

C. Special Needs: Please notify instructor of any modifications or adaptations to technical instructional materials or personal health needs that may restrict your learning. Every reasonable effort will be made to accommodate these needs.

D. Academic Honesty: Students who engage in dishonest acts such as plagiarism or other forms of cheating in meeting the requirements of this course will be notified by the instructor that they are receiving a "0" for the assignment and/or an "F" for the course. Students who wish to appeal the decision of the instructor on a matter of dishonesty may do so under the Procedural Policy for Disciplinary Action. (Under the policy, the student is subject to suspension from college for acts of dishonesty.)

Note: Plagiarizing also applies to completing course assignments by using information directly from the text..

I.e. The student is to summarize internet articles and cite the resource where the information was found. The student should always cite the text, web site addresses, etc. on EACH WEEKLY ASSIGNMENT. Failure to do so will result in a reduction of points.

The instructor reserves the right to schedule an on-campus meeting in order to determine the authenticity of the student's work. Students who wish to appeal the decision of the instructor on a matter of dishonesty may do so under the "Procedural Policy for Disciplinary Action".

Welcome to *Caring for School Age Children*. The course is intended to provide the student with hands-on-learning experience in the early care and education classroom through observations and application of knowledge learned in the classroom. The student will have a list of developmentally appropriate practice programs to choose from the first week of classes. The student will apply the knowledge learned throughout the course in order to prepare you for the ECE2000-Practicum Classroom Experiences and other child development courses. The course will apply the Developmentally Appropriate Practice and Curriculum in the learning environment.

Course Content and Structure

Please refer to the “Course Outline” for assignments and more details on the flow of the course.

Performance and Participation

The student must remember the participation grade of in-class assignments is a major part of the grade. The student is required to contact the instructor if they cannot be in class. If for some reason the student cannot attend, the student is to email the instructor at www.pfields@mineralarea.edu or (573) 518-2128. The communication must be received before the class meeting time.

Keys for Success

The instructor values the importance of gaining knowledge in the developing child, and application of the development in the child’s environment. Adults working with children can use this knowledge in planning a developmentally appropriate environment. The following provides an outline for the students’ evaluation by the instructor and learning of the course materials.

1. Read chapter materials before coming to class.
2. If you have any questions or concerns about the assignment, ask the instructor after class to clarify the assignment.
3. Refer to “Course Outline” for due dates of assignments. The instructor will not accept late work. The student will receive a “0” for the assignment regardless of why the assignment was late.
4. Email the instructor if you are having difficulties in completing the scheduled work as soon as possible (the same week the assignment is due).
5. NOTE: *Please let the instructor know if you are having difficulty. The instructor can meet with the student during scheduled office hours or arrangements can be made to meet at other times that are agreeable to both parties.*