

Mineral Area College

Guiding Alternatives for Young Children

ECE 1020AA01

Fall 2011

Instructor: Patricia Fields

Department Chair: Patricia Fields

Career and Technical Division:

Dean G. Kennon

Course Title: Guiding Alternatives for Young Children
Course Number: ECE 1020
Instructor: Ms. Patricia Fields

INSTRUCTOR INFORMATION:

Office Hours: Tuesday and Thursday 10am to 12pm or available on request

Phone: (573) 518-2128

Office location: Arts and Science Building- Office #26

Email: pfields@mineralarea.edu

I. Course Description

The main focus of this course will be to identify positive developmentally appropriate practice (DAP) discipline and child guidance skills in the interaction and communication with the child. Effective environmental techniques will be explored to assist the early care and education teacher in order to provide a DAP prosocial learning environment. Positive redirection methods will be identified to assist in guiding the child's social behavior in order to develop prosocial skills and positive self-concept. Children's traumas, fears, and negative environmental issues will be identified, and assessed to help guide the child through critical times of early childhood social/emotional development. Behavior modification plans between parent and child care provider and early childhood teacher will be assessed in order to develop a partnership approach to prosocial skills of the young child. Minimal observations in early care and education approved programs will enhance the student's understanding and application of DAP discipline.

II. Course Requirements

Mineral Area College is committed to excellence in the teacher education and child development programs, and it has implemented criminal background checks for all students enrolled in education or child development classes that require any field work or practicum observation experiences with children. *Students must complete the application process of the background check within the first two weeks of the semester. The process is required prior to conducting field work or practicum/observations.* Failure to have the criminal background check completed can result in the student's ability to participate in the Mineral Area College's EDU or ECE classes.

Note: If the student has completed the background check within the past two years, it does not have to be repeated. Please email instructor if this applies to you.

Note: The student is required to complete five to eight hours of observation during the semester at a pre-approved early care and education site.

III. Required Texts

Positive Child Guidance-6th Edition. Darla Ferris Miller

Additional Materials Used

Creative Curriculum for Preschool, 4th Edition, Dodge.

Materials needed

**NAEYC Standards Notebook: 1" Binder Notebook; 25 Notebook Protector Sheets
Developmentally Appropriate Practice Activity Materials for final**

Semester Project: CDA (Child Development Associate credential) Artifacts or NAEYC Standards Artifact Notebook:

1. 1” ringed binder notebook
2. 25 protector notebook sheets

IV. Learning Objectives

- A. The student will explore DAP professional behavior used when redirecting children’s behavior.
- B. The student will identify DAP professional goals and objectives when redirecting the child’s behavior.
- C. The student will assess the impact of verbal and non-verbal cues during interactive periods with children.
- D. The student will identify positive methods of meeting individual children’s emotional and self- concept needs through DAP guidance skills.
- E. The student will identify DAP methods of encouraging prosocial behavior in the child’s learning environment.
- F. The student will identify DAP methods of responding to children in stress.
- G. The student will explore DAP methods of encouraging prosocial behavior by planning the child’s learning environment.
- H. The student will identify DAP strategies used in the environment to redirect antisocial behavior.
- I. The student will explore areas of support for the developing child’s sexuality, ethnicity, and special developmental needs.
- J. The student will examine DAP behavior modification techniques in order to develop positive prosocial skills of the young child.

V. Learning Experiences

- Assigned discussion topics and responses to other classmates
- Case studies
- Hands on – Learning Activities
- Observation/journal writings
- Internet research

V. Student Evaluation

A. Weekly Assignments 15@ 25 pts.	375pts.
B. In-Class Assignments 35 @ 5pts.	175pts.
C. NAEYC Standards (semester) Notebook	50pts.
D. Quizzes 10 @ 10 pts.	100pts.
E. Final	50pts.

Total Points 700 Points

Final Grading Scale

90-100% = A

80-89% = B

70-79% = C

60-69% = D

VI. *Special Policies:*

A. *Attendance*

The student is expected to attend class in order to complete class assignments. Much of the work is completed during class time. Absenteeism will affect the student's grade.

B. *Drop Policy:* The following will constitute an instructor dropping a student from the web course:

- No oral or written contact has been made by the student within two weeks of scheduled dates of the course.
- No oral or written contact from the student for two consecutive weeks during the semester.
- Academic dishonesty.

Note: It is the student's responsibility to drop the course through the business office or they will receive an F on their transcript.

C. *Special Needs:* Please notify instructor of any modifications or adaptations to technical instructional materials or personal health needs that may restrict your learning. Every reasonable effort will be made to accommodate these needs.

D. *Academic Honesty:* Students who engage in dishonest acts such as plagiarism or other forms of cheating in meeting the requirements of this course will be notified by the instructor that they are receiving a "0" for the assignment and/or an "F" for the course. Students who wish to appeal the decision of the instructor on a matter of dishonesty may do so under the Procedural Policy for Disciplinary Action. (Under the policy, the student is subject to suspension from college for acts of dishonesty.)

Note: Plagiarizing also applies to completing course assignments by using information directly from the text..

I.e. The student is to summarize internet articles and cite the resource where the information was found. The student should always cite the text, web site addresses, etc. on EACH WEEKLY ASSIGNMENT. Failure to do so will result in a reduction of points.

The instructor reserves the right to schedule an on-campus meeting in order to determine the authenticity of the student's work. Students who wish to appeal the decision of the instructor on a matter of dishonesty may do so under the "Procedural Policy for Disciplinary Action".

Welcome to Guiding Alternatives for Young Children. The course is intended to provide the student with hands-on-learning experience in the planned prosocial learning environment through observations and application of knowledge learned in the classroom. The student will have a list of developmentally appropriate practice programs to choose from the first week of classes. The student will apply the knowledge learned throughout the course in order to prepare you for the ECE2000-Practicum Classroom Experiences and other child development courses. The course will apply the Developmentally Appropriate Practice and Curriculum in the learning environment.

Course Content and Structure

Please refer to the “Course Outline” for assignments and more details on the flow of the course.

Semester Projects

NAEYC Standards Notebook: The semester project is used to evaluate the student’s understanding and application of planning a DAP classroom environment.

Final: The date for the final is posted in the Student Planner Book and on MyMAC. The student must attend the final or receive an “F” for the course.

Performance and Participation

The student must remember the participation grade of in-class assignments is a major part of the grade. The student is required to contact the instructor if they cannot be in class. If for some reason the student cannot attend, the student is to email the instructor at www.pfields@mineralarea.edu or (573) 518-2128. The communication must be received before the class meeting time.

Keys for Success

The instructor values the importance of gaining knowledge in the developing child, and application of the development in the child’s environment. Adults working with children can use this knowledge in planning a developmentally appropriate environment. The following provides an outline for the students’ evaluation by the instructor and learning of the course materials.

1. Read chapter materials before coming to class.
2. If you have any questions or concerns about the assignment, ask the instructor after class to clarify the assignment.
3. Refer to “Course Outline” for due dates of assignments. The instructor will not accept late work. The student will receive a “0” for the assignment regardless of why the assignment was late.
4. Email the instructor if you are having difficulties in completing the scheduled work as soon as possible (the same week the assignment is due).

NOTE: *Please let the instructor know if you are having difficulty. The instructor can meet with the student during scheduled office hours or arrangements can be made to meet at other times that are agreeable to both parties.*