

MINERAL AREA COLLEGE
FALL 2005
PSY113 GENERAL PSYCHOLOGY I

COURSE NUMBER: PSY113

TITLE: General Psychology I

CREDIT HOURS: 3

INSTRUCTOR: Dennis Cox

YEAR: FALL 2005

REQUIRED TEXT: Coon, D. (2004). Introduction to Psychology: Gateways to Mind and Behavior. (10th Edition). Thomson & Wadsworth Publishing

COURSE DESCRIPTION

A broad overview of the general field of psychology and fundamental principles of human behavior is provided in this course. Includes topics such as the biology of behavior, learning and memory, emotion and motivation, growth and development personality, abnormal behavior, and treatment of mental illness.

COURSE GOALS

1. Demonstrate knowledge and understanding of the content, major views, research methodology, ethical values
2. Assess the complexity of individual differences in human behavior.
3. Describe the dominate themes, persistent questions, and conflicts in psychology.
4. Examine the application of psychological concepts and principles to personal, social and organizational issues.
5. Demonstrate the ability to collaborate effectively in groups.

INSTRUCTIONAL PROCEDURE

Teaching procedure will consist of lecture, classroom discussion, short in-class writing assignments, group activities and the use of demonstrations and multimedia when applicable. It is hoped that class discussions and activities will offer an opportunity for raising pertinent issues and exploring situations which apply to assigned topics.

CLASS EXPECTATIONS

Participation in class is important and means that you should be prepared by pre-reading the assigned chapters in the text in order to contribute pertinent information to group discussions and class activities. A list of learning objectives (study stems) for each set of topics will be made available in advance to aid your study and preparation for exams and classroom discussions.

You are responsible for all information presented in class, even if it is not contained in the textbook. Also, it is your responsibility to find out what happened in missed classes, including any announcements or schedule changes. In addition, students are expected to arrive on time for class and stay until the end of the class period.

Students will be treated with respect and courtesy and I expect the same. In order to create an environment that is conducive to learning, it is critical that your in-class behavior contributes to a positive learning environment. Thus, behaviors that are disruptive to me or other students (such as unsolicited talking, coming late, leaving early, activated cell phones, etc.) will not be tolerated and may result in being dropped from the course or receiving a lower grade.

COURSE POLICY

PERFORMANCE EVALUATION

Your grade in this class will be based on your performance on unit tests. Unit tests will consist of multiple-choice and possible matching for a total of 50 points worth two points each and will be given during regular class periods. Each exam is worth a total of 100 points. Late assignments of any kind will receive a 10% deduction. Example; a missed exam will start at 90 possible points etc.

GRADING SCALE FOR EXAMS:

A=90 TO 100 percent
B=80 TO 89 percent
C=70 TO 79 percent
D=60 TO 69 percent
F=BELOW 60 percent

The time and date for the final exam is not optional or open to change. That is, the final exam must be taken by everyone at the scheduled time and on the scheduled date as per the college calendar. Failure to take the final exam will result in an automatic F for the course.

ADDITIONAL CREDIT

There will be pop quizzes during the class. These will be unscheduled and at the instructor's whim. Each quiz will be made up of 10 multiple-choice questions, each worth one point. NOTE: There will be NO MAKE-UPS for the quizzes. The additional credit points you earn will be added to your point total score. In addition, class activities will be worth 10-25 points depending on the assigned activity.

CLASS ATTENDANCE

There are no UNEXCUSED ABSENCES: If a student is absent, he or she is simply absent. Six day classes or two evening classes may result in a lower grade or your being dropped from the class. A five point bonus will be added to final grades for those who have Two or fewer absences for Monday, Wednesday, Friday classes, One or less for Tuesday, Thursday classes and One or less for an evening class. Three CONSECUTIVE absences will result in an automatic drop for MWF, two for a TR and two for an evening class.

SPECIAL POLICIES:

--Cell phones and pagers are to be on vibrating mode and during exams, students will be asked to place them at the front of the room.

--Every effort will be made to accommodate students with special needs. Please let the instructor know what may be done to enhance your learning experience. See the ADA policy in the College Catalog.

--Cheating and plagiarism will not be tolerated and will result in an automatic F in the course. The Academic Dean, Dean of Students, and for Vocational Students, the Vocational Dean will be notified of all instances of cheating. Appeals may be made as per policy in the College Catalog.

PLEASE NOTE:

IF YOU ARE HAVING TROUBLE IN THE COURSE, DO SOMETHING ABOUT IT EARLY. SOME OF YOUR OPTIONS INCLUDE THE USE OF THE LEARNING RESOURCE CENTER, TUTORING OR CONSULTING WITH THE INSTRUCTOR.