

HUMAN GROWTH AND DEVELOPMENT
THREE CREDIT HOURS

INSTRUCTOR: VALERIE MCCOY
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REQUIRED TEXT: HUMAN DEVELOPMENT (NINTH EDITION) PAPALIA, OLDS, AND
FELDMAN

COURSE DESCRIPTION:

Provide the student with a life-span approach to development. This course examines major psychological issues, theories, and research concerning infancy, childhood, adolescence, and adulthood. Influences on physical, cognitive, personality and social development are analyzed.

COURSE OBJECTIVES:

Students will be able to: gain an understanding that human development envelopes the entire life span from conception to death including a consideration of the individual: understanding how development is the result of the interaction between biological factors and specific environmental experiences; aid the student in being able to identify new theories and research in the field of developmental psychology; develop the ability to analyze and synthesize what is learned in order to utilize the information in an applied setting.

METHOD OF COURSE:

The classroom experience will include lecture, discussion, small group exercise, guest speakers and audiovisuals designed to increase the student's awareness, theoretical base, and application of the subject matter.

EVALUATION:

Grades will be based on points earned on exams, individual assignments, small group exercises, inviting a guest speaker, and attendance. The exams are multiple choice, are usually given after each part of the text and are worth 100 points each. Points for other assignments will be given as each is assigned. The following grading scale will be used:

90-100=A
80-89=B
70-79=C
60-69=D
BELOW 60=F

SPECIAL POLICIES:

Students will be dropped for nonattendance. Being absent from two classes (night class) or six classes (day class) will result in a student being dropped. In addition, if a student misses more than two tests, they will be dropped from class. Arriving late for class two times will count as one absence. Make up tests will be given only for valid reasons at the instructor's discretion. Late assignments and make up tests will not receive full credit. The grade will be deducted by 10%. Every effort will be made to accommodate special needs students. Cheating and plagiarism will not be tolerated and will result in an automatic F in the course. The academic dean will be notified of all instances of cheating.

HONORS OPTION:

This course may be taken for honors credit.

COURSE CONTENT:

PART I: ABOUT HUMAN DEVELOPMENT
PART II: BEGINNINGS
PART III: EARLY CHILDHOOD
PART IV: MIDDLE CHILDHOOD

PART V: ADOLESCENCE
PART VI: YOUNG ADULthood
PART VII: MIDDLE ADULthood
PART VIII: LATE ADULthood
PART IX: THE END OF LIFE