



# ***Something Old, Something New: Using e-Racer to Enhance Your Course***

*Presented by Jerry Trammell & Marla Gilreath  
Berry College  
June 3, 2010*

**JENZABAR**

# About Berry College's use of LMS



VIKINGWEB

Welcome back **Marla Gilreath** ( Site Manager | Personal Info | Logout )



- Using LMS since 1999
- Upgrading to 7.2.4 this summer
- Plans for 7.4???

Welcome to VikingWeb

Welcome to VikingWeb, Your  
Portal to Firsthand Experiences

at **BERRY COLLEGE**



Welcome, prospective students, current students, faculty/staff, alumni, and other friends of Berry! Please log in above, using your ID number and your chosen password. If you have any difficulties accessing VikingWeb, try looking through the Help topics listed on the Help tab at the top of your screen. Berry College. Experience It Firsthand.

# Something Old – Main Page

**BCC 999 A - Test Crse Viking Web**

- Attendance
- Collaboration
- Course Information
- Coursework
- Gradebook
- Main Page
- Syllabus
- Add a Page
- Context Manager
- Quick Links
- My Pages
- My Groups
- Copy Courses
- Berry College

You are here: Academics > Berry College Courses - BCC > Test Crse Viking Web > BCC 999 A - Test Crse Viking Web > Main Page

**About This Course**

There is no content in this portlet.

You can add content in the following way(s):

- [Create Content](#)
- [Load From Server File](#)

[Edit page](#) [Printer Friendly](#)

**Calendar**

< May 2010 >

Sun	Mon	Tue	Wed	Thu	Fri	Sat
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

[Add an Event](#)

[Full Size Calendar](#)

**Announcements**

You have no incoming announcements.

[Show All Announcements](#)

**Handouts**

[Add a Handout](#)

**Ungrouped**

- [Syllabus \(.pdf, 37K\)](#)
- [Chart Image \(.jpg, 380K\)](#)
- [Acknowledgements \(.rtf, 471K\)](#)
- [Chapter 1 Slides \(.pptx, 617K\)](#)
- [Chapter 1 outline \(.doc, 52K\)](#)
- [Chapter 1 homework \(.xls, 22K\)](#)
- [Chapter 1 review \(.mp3, 464K\)](#)
- [Chapter 1 video example \(.avi, 2826K\)](#)

[Go to Main Screen](#)

**Bookmarks**

[Add a Bookmark](#)

**Ungrouped**




- [Jenzabar](#)
- [Google](#)




[Go to Main Screen](#)

# Something Old – Forums

**Forums**

Manage Search

**General**   

Name	Threads	Messages	Last Message
 <a href="#">Chapter 1 discussion</a>   Use this forum to reply to the articles assigned as homework.	1	1	3/5/2010 9:12:40 AM

**Forums - Topic View**


Manage Search

**Chapter 1 discussion** [Add a Thread](#) | [Subscribe to Topic](#)

	Subject	Author	Last Message	Views	Replies
<input type="checkbox"/>	<a href="#">Response to chapter 1 hw article</a>	Marla Gilreath	3/5/2010 9:12:40 AM	1	0

[See Selected Threads in Print View](#) | [Delete Selected Threads](#)

# Something Old – Coursemates





**Coursemates** 

There are 4 members of this Course (3 Faculty, 1 Students).

[Go to Main Screen](#)

**Coursemates**

There are 4 members of this Course (3 Faculty, 1 Students).  
[Show Images](#)

<input type="checkbox"/> Gilreath, Marla  Faculty	<input type="checkbox"/> Tallent, Sandi  Students	<input type="checkbox"/> Tennant, Linda  Faculty
<input type="checkbox"/> Trammell Jr., Jerry  Faculty		

Select All  
[E-mail Selected Members](#) | E-mail All:    
[View Printable Roster](#)

# Something New – Email All

**Coursemates**

There are 4 members of this Course (3 Faculty, 1 Students).  
[Show Images](#)

<input type="checkbox"/> Gilreath, Marla <b>i</b> Faculty	<input type="checkbox"/> Tallent, Sandi <b>i</b> Students	<input type="checkbox"/> Tennant, Linda <b>i</b> Faculty
<input type="checkbox"/> Trammell Jr., Jerry <b>i</b> Faculty		

Select All  
[E-mail Selected Members](#) | E-mail All: Students ▾   
[View Printable Roster](#)

**Coursemates**

**Recipients**

Marla Gilreath (mgilreath@berry.edu), Sandi (exsupport@berry.edu), Linda A. Tennant (ltennant@berry.edu), Jerry P. Trammell Jr. (jtrammell@berry.edu)

**Addresses**  Public(Addresses are listed in the 'To:' field)  
 Send a copy to yourself  
 Private(Addresses are listed in the 'Bcc:' field)  
*A copy will automatically be sent to you.*

# Something Old - Coursework

**Coursework**

Organize by: Unit [Add a Unit](#) [Reorder Units](#) [Manage Types](#)

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**Papers**

[Add an Assignment](#) [Import test from File Cabinet](#)

Assignment			Format	Due Date	Type	Required
<a href="#">Term Paper Outline</a>				5/8/2010 12:00 AM	Paper	Required
<a href="#">Term Paper</a>				5/8/2010 12:00 AM	Paper	Required
<a href="#">Reflection Essay</a>				5/28/2010 12:00 AM	Paper	Required

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**Quizzes**

[Add an Assignment](#) [Import test from File Cabinet](#)

Assignment			Format	Due Date	Type	Required
<a href="#">Quiz 2</a>				5/27/2010 12:00 AM	Exam	Required
<a href="#">Quiz 1</a>				5/28/2010 12:00 AM	Quiz	Required

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**Exams**

[Add an Assignment](#) [Import test from File Cabinet](#)

Assignment			Format	Due Date	Type	Required
<a href="#">Mid-term Exam</a>				3/31/2010 12:00 AM	Exam	Required
<a href="#">Final Exam</a>				5/3/2010 12:00 AM	Exam	Required

# Something New - Coursework

**Password Protect:** You can password-protect this test, which will require students to enter a specific password before they can start taking it. To activate the password protection, enter your desired password for this test below:

Password:

### Assignment Stats:

Average Score: **0/100**

High Score: 0/100

Low Score: 0/100



[View more  
Test Analysis](#)

# Something Old & New – iFrames - PDF

The screenshot displays a web interface with a main content area and a sidebar. The main area is an iFrame containing a PDF document titled "Syllabus" for "ENG 102: First Year Seminar in Critical Inquiry and Writing, Section P, Spring 2010". The PDF content includes the professor's name (Jim Watkins), class location (EVA 201), meeting times (MWF 1:00-1:50), office hours (MWF 10-12; T 2-4; R 9-11), and a list of texts: "Arguing Immigration" by Nicolaus Mills and "Oucasis United" by Warren St. John. The sidebar on the right contains two sections: "Downloadable Version" with an "Add a Handout" button and a "Go to Main Screen" link, and "Readings" with an "Add a Reading" button and another "Go to Main Screen" link. The top of the iFrame shows a toolbar with various navigation and editing icons, and an "Edit Content" link.

## ■ iFrames code-

```
<p align=left><iframe src="http://www.whatever-website-URL-you-choose.com" frameBorder=0 width=800 height=700></iframe></p>
```

# Something Old & New – iFrames - YouTube

About This Course 

[Edit Content](#)

JAM 2010 Conference!



YouTube

0:00 / 3:23

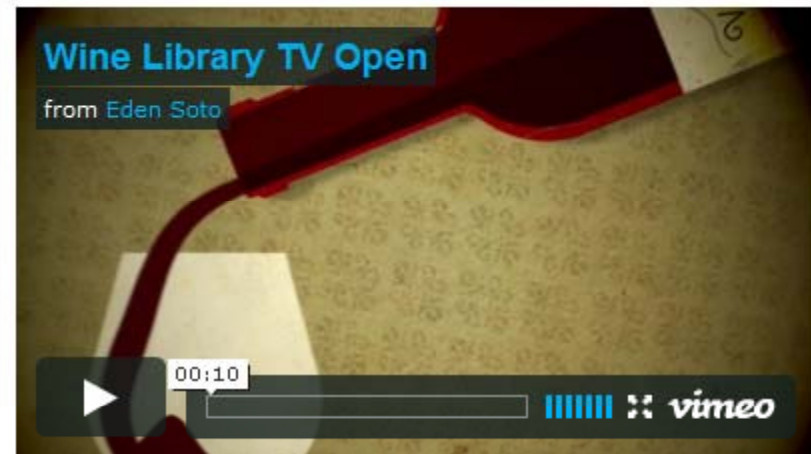
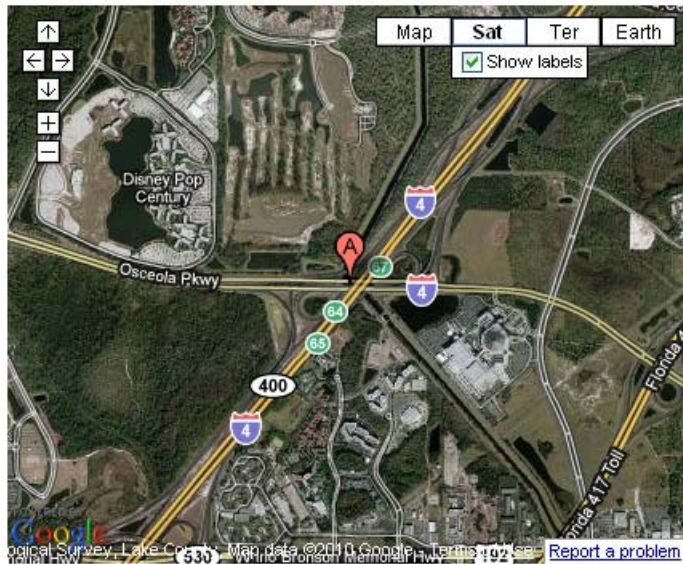
The image shows a YouTube video player embedded in a web page. The player has a title bar that says "About This Course" and an accessibility icon. Below the title bar is a link that says "Edit Content". The video itself is titled "JAM 2010 Conference!" and shows a group of people sitting in a conference room. A large play button is overlaid on the video. The YouTube logo is visible in the bottom right corner of the video frame. The player controls at the bottom show a progress bar at 0:00 / 3:23 and various playback controls.

# Something Old & New – iFrames - YouTube

The screenshot shows a YouTube video player for a video titled "JenzabarVideo" uploaded on February 18, 2010. The video has 47 views. Below the video player, there are buttons for "Like", "Save to", "Share", and a highlighted "<Embed>" button. A red box highlights the "<Embed>" button and the resulting embed code: `<object width="660" height="525"><param name="movie" value=`. Below the code, there are instructions: "After making your selection, copy and paste the embed code above. The code changes based on your selection." There are also checkboxes for "Include related videos", "Show Border", and "Enable privacy-enhanced mode [?]", a color selection bar, and a size selection bar with options: 445x364, 500x405, 660x525 (highlighted), and 980x765.

# Something Old & New – iFrames – more!



JAM 2010 Location






[Wine Library TV Open](#) from [Edén Soto](#) on [Vimeo](#).

# Something New - Blog

**Blog**



 [Add a New Post](#)  [Setup](#)




There are no available blog posts  [Add a New Post](#)  [Subscribe](#)  [View My Subscriptions](#)



# Something New - Blog




**Blog**

 [Add a New Post](#)  [Setup](#)

 **[First Blog Post - Welcome](#)**    
*Mon, May 24 2010 3:24 PM*


**This is my first blog post.** *Welcome to BCC999- in this class we will learn all about our LMS product.*


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 [Older Items](#)  [Subscribe](#)  [View My Subscriptions](#)

# Something New – RSS Reader

**RSS News Reader**

 [Add Feed](#)

 [Add Category](#)

**Welcome to the RSS News Reader Portlet**

To get started using the portlet, use the [Add a Feed](#) link to add a feed, and any items in it will be adding many feeds, you may want to [add one or more categories](#) to organize them.

# Something New – RSS Reader

The screenshot displays an RSS News Reader interface. On the left, a sidebar contains navigation options: 'All Feeds', 'CNN- Student News', 'Refresh Feeds', 'Add Feed', and 'Add Category'. The main content area shows a list of news items under the heading 'All Feeds'. Each item is a transcript from CNN Student News, dated from May 18, 2010, to May 21, 2010. Each item includes a title, a timestamp, the date, and a row of social sharing links: 'Email this', 'Add to del.icio.us', 'Digg This!', 'Share on Facebook', and 'Stumble It!'.

Item Title	Timestamp	Date	Sharing Options
CNN Student News Transcript: May 24, 2010		May 24, 2010	Email this, Add to del.icio.us, Digg This!, Share on Facebook, Stumble It!
<b>CNN Student News Transcript: May 21, 2010</b>	Thu, 20 May 2010 20:29:03 EDT	May 21, 2010	Email this, Add to del.icio.us, Digg This!, Share on Facebook, Stumble It!
<b>CNN Student News Transcript: May 20, 2010</b>	Wed, 19 May 2010 19:48:02 EDT	May 20, 2010	Email this, Add to del.icio.us, Digg This!, Share on Facebook, Stumble It! (1 Reviews)
<b>CNN Student News Transcript: May 19, 2010</b>	Tue, 18 May 2010 20:08:51 EDT	May 19, 2010	Email this, Add to del.icio.us, Digg This!, Share on Facebook, Stumble It!
<b>CNN Student News Transcript: May 18, 2010</b>	Mon, 17 May 2010 19:53:21 EDT	May 18, 2010	Email this, Add to del.icio.us, Digg This!, Share on Facebook, Stumble It! (1 Reviews)

# Something New – Grade Entry

**Gradebook**

Setup **Gradebook**

Grade Breakdown	
<b>Attendance</b>	0.00 %
<b>Coursework</b>	100.00 %
<b>Total</b>	<b>100.00%</b>

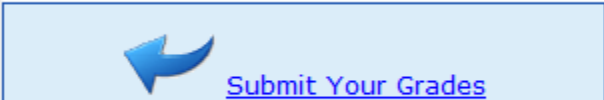
[Edit this Breakdown](#)

**Options**

- [Configure Attendance & Custom Items](#)
- [View Coursework Breakdown](#)
- [Set Letter Grade Values](#)
- [Change Grade Weighting and Organization](#)

**Assignments without weights**

All your coursework assignments are weighted



[Submit Your Grades](#)

# Something so new, it's not out yet



**VIKINGWEB**

Welcome back **Marla Gilreath** ( [Site Manager](#) | [Personal Info](#) | [Logout](#) )



- **7.3 – Forums redesign**
- **7.4 – Coursework redesign?**
  
- **Import spreadsheet into gradebook – version??**

# Something Old – Teaching Assistants & other roles

Permissions for: Members of BCC 100 S - First-Year Seminar

Role	Can Admin	Can View Page:							
		Attendance	Collaboration	Course Information	Coursework	Gradebook	Main Page	Syllabus	
Faculty	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Mentor	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

**Coursemates**

There are 22 members of this Course (1 Faculty, 1 Mentor, 20 Students)

[Go to Main Screen](#)

# Something Old – Adding pages

<b>SOC 450 A - Seminar: Sex Trade &amp; Trafficking Seats: SOC-10 WNS-10</b>
Attendance
Collaboration
Course Information
Coursework
Gradebook
Main Page
Syllabus
January 19
January 26
February 2
February 9
February 16
February 23
March 2
March 9
March 23
March 30
April 6
April 13
April 20

Readings [Edit page](#) [Print Library](#)

[+ Add a Reading](#)

**Ungrouped**

[GEMS Website](#)  
*Required*

[Hidden in plain view: The commercial sexual exploitation of girls in Atlant](#)  
*Required*

["Fighting Child Prostitution"](#)  
*Required*

["Running in the Shadows"](#)  
*Required*

[Go to Main Screen](#)

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Handouts [Print Library](#)

[+ Add a Handout](#)

**Ungrouped**

[Lloyd, Rachel, "Acceptable victims? Sexually exploited youth in the U.S." Encounter, Vol. 18, Number 3 \(Autumn 2005\) pp. 6-18 \(.pdf, 6575K\)](#)

[Hidden in Plain View \(.pdf, 4772K\)](#)

[Go to Main Screen](#)

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Forums [Print Library](#)

**General**

Name	Threads	Messages	Last Message
<a href="#">February 16 Viking Web Discussion Forum</a>			
What factors contribute to the sexual exploitation of girls in the United States? Compare and contrast these factors to			2/16/2010

# Something Old- Edit Page (change, add, delete portlets)

 [Edit page](#)  [Printer Friendly](#)

## Customize page Main Page

[Properties](#) **Content** [Layout](#) [Permissions](#)







### Portlets on this Page

- Handouts (Handouts)  
- Bookmarks (Bookmarks)  
- Announcements (Announcements)  
- About This Course (Custom Content)  
- Calendar (Calendar)  

-  [Add a portlet](#)
-  [Add custom content](#)

### Choose a Column Layout

Choose the number of columns you would like. We recommend a two column layout unless you have a large monitor (1280x1024 or bigger).

- One 
- Two - Even 
- Two - Wide Left 
- Three - Even 
- Three - Wide Left 
- Three - Wide Center 

### Arrange Portlets

Click the column's image to move any selected portlets to that column. Use the arrows below the box to move portlets up and down within a column. To add or delete portlets, use **Content** tab.



The visual shows two columns. The left column contains the 'About This Course' portlet. The right column contains the 'Calendar', 'Announcements', 'Handouts', and 'Bookmarks' portlets. Each column has a small icon above it and a box with up/down arrows below it for moving portlets.