U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER
Recipient Reporting Data Collection - Year Three

In Progress

Last Modified: LisaE@mineralarea.edu - 3/23/2023, 11:02:22 AM

Instructions   ⌃

This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF II), and the American Rescue Plan Act of 2021 (ARP) (HEERF III):

- Student Aid (ALN 84.425E) *[(a)(1) program fund]*
- Institutional Portion (ALN 84.425F) *[(a)(1) program fund]*
- Historically Black Colleges and Universities (HBCUs) (ALN 84.425J) *[(a)(2) program fund]*
- American Indian Tribally Controlled Colleges and Universities (TCCUs) (ALN 84.425K) *[(a) (2) program fund]*
- Minority Serving Institutions (MSIs) (ALN 84.425L) *[(a)(2) program fund]*
- Strengthening Institutions Program (SIP) (ALN 84.425M) *[(a)(2) program fund]*
- Fund for the Improvement of Postsecondary Education (FIPSE) (ALN 84.425N) *[(a)(3) program fund]*
- Proprietary Institutions Grant Funds for Students (ALN 84.425Q) *[(a)(4) program fund]*
- Supplemental Assistance to Institutions of Higher Education (SAIHE) (ALN 84.425S) *[(a)(3) program fund]*
- Supplemental Support under American Rescue Plan (SSARP) (ALN 84.425T) *[(a)(3) program fund]*

The information collected on this form will be reviewed by the U.S. Department of Education to ensure that HEERF grant funds are used in accordance with applicable requirements under the HEERF grant program and will be shared with the public to promote transparency regarding the allocation and uses of funds. Furthermore, the information collected will be analyzed to provide aggregate statistics on institutional uses of HEERF grant funds to address the impacts of COVID-19 on students and institutions. This report should be completed based on all HEERF activities funded from the CARES Act, CRRSAA, and ARP (in the applicable reporting periods. Under 34 CFR 75.720(b), all HEERF grantees must submit a HEERF Annual Report. The failure to timely submit a HEERF Annual Report is a violation

of the grantee's Certification and Agreement or Supplemental Agreement and may lead to adverse action.

Annual Reporting ⌄

Annual Report	Due Date	Applicable Reporting Period
First Annual Report	Early 2021	March 13, 2020 - December 31, 2020
Second Annual Report	Early 2022	January 1, 2021 - December 31, 2021
Third Annual Report	Early 2023	January 1, 2022 - December 31, 2022
Fourth Annual Report	Early 2024	January 1, 2023 - December 31, 2023

General Information ⌄

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a)
Institution Name	DUNS #	UEI (SAM)
MINERAL AREA COLLEGE (INC)	021514013	JSCUHKLVUMH8

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00248600

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
178217

Add

d)   For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E202542 (Student Aid) / $5,327,324

PR/Award Number (Program) / Award Amount
P425F200975 (Institutional Portion) / $5,893,583

PR/Award Number (Program) / Award Amount
P425F201327 (Institutional Portion) / $993,068

PR/Award Number (Program) / Award Amount
P425M200335 (Strengthening Institutions Program) / $534,304

2)   Did you expend all of your HEERF I, II,
& III funds available prior to the end of   Yes   No   ⊖
the reporting period, making this your
final annual report?

*If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have
any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be
your final annual report.*

No validation issues

Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection
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collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time
estimate, suggestions for improving this individual collection, or if you have comments or concerns
regarding the status of your individual form, please contact Brian Fu, US. Department of Education, 400
Maryland Avenue, SW, Washington, DC 20202.

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 021514013 - Year Three - Page 1 - Websites

HEER

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Recipient Reporting Data Collection - Year Three

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Instructions   ⌄

Annual Reporting   ⌄

Page 1 - Websites   ⌃

3)   Reporting on institution websites:

   a)   HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
https://mineralarea.edu/covid-19/

   b)   Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register[2] for the student and institutional portion including any active URLs that provide archived information.[3]

Student and Institutional Portion URL
https://mineralarea.edu/covid-19/

Add

[2]See https://www.federalregister.gov/d/2021-10196

[3]Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance
(https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf)

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Education Stabilization Fund

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Instructions   ⌄

Annual Reporting   ⌄

Page 2 - How Aid Helped   ⌃

4)   How has HEERF helped your institution and your students?

a)   HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine | ⊖ |

b)   HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine | ⊖ |

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c)   HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine | ⊖ |

d)   HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial

support to students

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine   ⊖

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine   ⊖

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree   Disagree   Neutral   Agree   Strongly agree   N/A   Unable to Determine   ⊖

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 021514013 - Year Three - Page 3 - Aid Determination

HEER
Recipient Reporting Data Collection - Year Three

In Progress

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Instructions ⌄

Annual Reporting ⌄

Page 3 - Aid Determination ⌃

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes   No   ⊖

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes   No   ⊖

> i) Which of these student factors did you prioritize in the grant determination process?
>
> 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)
>
> Yes   No   ⊖

2) Location (i.e., branch campus)   Yes   No   ⊖

3) Pell Grant eligibility   Yes   No   ⊖

4) FAFSA data elements   Yes   No   ⊖

5) On-campus/distance education status   Yes   No   ⊖

6) On-campus/off-campus living arrangements   Yes   No   ⊖

7) Academic level   Yes   No   ⊖

8) Other   Yes   No   ⊖

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?   Yes   **No**   ⊖

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

Upload File

Up to 5 files, 2 MB maximum per file, PDF or MS Word only

File Name	Size	Last Modified	Controls
heerf_student aid_3-11-22.pdf	51.4 KB	3/21/2023, 8:12:51 AM	Remove

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 021514013 - Year Three - Page 4 - Aid Distribution

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Instructions ⌄

Annual Reporting ⌄

Page 4 - Aid Distribution ⌃

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks   Yes   **No** ⊖

b) Electronic funds transfer /Direct deposit   Yes   **No** ⊖

c) Debit cards   **Yes**   No ⊖

d) Payment apps   **Yes**   No ⊖

e) Other   **Yes**   No ⊖

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 021514013 - Year Three - Page 5 - Emergency Grants - Guidance

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Instructions   ⌄

Annual Reporting   ⌄

Page 5 - Emergency Grants - Guidance   ⌃

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?   Yes   **No**   ⊖

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

Upload File

Up to 5 files, 2 MB maximum per file, PDF or MS Word only

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heerf_student aid_3-11-22.pdf	51.4 KB	3/21/2023, 8:15:25 AM	Remove

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 021514013 - Year Three - Page 6 - Emergency Grants - Counts, Student, and Institution Funds

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Instructions   ⌄

Annual Reporting   ⌄

Page 6 - Emergency Grants - Counts, Student, and Institution Funds   ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

a) Complete the following table:
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 738	Number 744	Number 345	Number 652	Number 0	Number 0	Number 0	Total 2,479
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 485	Number 427	Number 203	Number 199	Number 0	Number 0	Number 0	Total 1,314

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
HEERF (a)(1) Student Aid Portion Amount Disbursed **What was the amount disbursed directly to students as Emergency Financial Aid Grants?**	Amount $ 1,249,719.59	Amount $ 1,141,430.76	Amount $ 349,974.06	Amount $ 250,342.59	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Total $2,991
HEERF (a)(1) Student Aid Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving**	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Total $0.00

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
affirmative written consent from students to do so? If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.								
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Total $0.00

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
Financial Aid Grants?								
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report $0.	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Total $0.00

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
Include only amounts that benefited students who directly received Emergency Financial Aid Grants. *If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.*								

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[10]Includes non-FAFSA filers.

No validation issues

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 021514013 - Year Three - Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

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Instructions ⌄

Annual Reporting ⌄

Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

a) Complete the following table:
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate full-time Pell grant recipients[9]	Undergraduate full-time Non-Pell grant recipients[10]	Undergraduate part-time Pell grant recipients	Undergraduate part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report $0.	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Total $0.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Total $0.00

	Undergraduate full-time Pell grant recipients	Undergraduate full-time Non-Pell grant recipients	Undergraduate part-time Pell grant recipients	Undergraduate part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other	Total
Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report $0. Include only amounts that benefited students who								

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
directly received Emergency Financial Aid Grants. *If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.*								

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[10]Includes non-FAFSA filers.

[13]Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 021514013 - Year Three - Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

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Recipient Reporting Data Collection - Year Three

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Instructions   ∨

Annual Reporting   ∨

Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages   ∧

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate$_6$ full-time$_8$ Pell grant recipients$_9$	Undergraduate$_6$ full-time$_8$ Non-Pell grant recipients$_{10}$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other$_7$	Total

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
Minimum and maximum award **Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $541.48	Amount $541.48	Amount $541.48	Amount $180.50	Amount $0.00	Amount $0.00	Amount $0.00	Overall Mi... $180.50
Minimum and maximum award **Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $5,735.85	Amount $5,374.87	Amount $5,229.89	Amount $4,936.36	Amount $0.00	Amount $0.00	Amount $0.00	Overall Ma... $5,735.85
HEERF Amount of Grants Disbursed **What was the amount of grants disbursed to students through all HEERF funds?**	Amount $1,249,719.59	Amount $1,141,430.76	Amount $349,974.06	Amount $250,342.59	Amount $0.00	Amount $0.00	Amount $0.00	Total $2,991,46

	Undergraduate[6] full-time[8] Pell grant recipients[9]	Undergraduate[6] full-time[8] Non-Pell grant recipients[10]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other[7]	Total
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount $2,576.74	Amount $2,673.14	Amount $1,724.01	Amount $1,258.00	Amount	Amount	Amount	Total $2,276.61

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[10]Includes non-FAFSA filers.

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 021514013 - Year Three - Page 9 - Emergency Grants - Title IV

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Year Three

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Instructions   ⌄

Annual Reporting   ⌄

Page 9 - Emergency Grants - Title IV   ⌃

8) What percentage of students received emergency grants and how much did
    students receive in emergency grants by fund type and student type?
    Note: *Institutions must provide complete answers to each question.*

b) Among the students enrolled in your institution, how many were NOT Title IV
    eligible throughout their enrollment during the reporting period?
    Enrolled Students Not Eligible
    1,720

    Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at
    https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student
    financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based
    on the number of students for whom the institution has received an Institutional Student Information Record
    (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting
    these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any
    point during the reporting period.

    i)   The percentage of students enrolled in your institution who were NOT Title
         IV eligible throughout their enrollment during the reporting period is
         Percentage of Enrolled Students Not Eligible
         69.38%

c) Among students who received emergency financial aid grants, how many were
    NOT Title IV eligible throughout their enrollment during the reporting period?
    Students Not Eligible Who Received Grants
    555

i)   The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

42.24%

No validation issues

Burden Statement

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Education Stabilization Fund

HEER
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Recipient Reporting Data Collection - Year Three

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Instructions ⌄

Annual Reporting ⌄

Page 10 - Emergency Grants - Race/Ethnicity ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
   Note: *Institutions must provide complete answers to each question.*

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 5	Number 5	Amount $ 15,977.9	Amount $3,195.58
Asian				

		Count 9	Number 4	Amount $7,556.76	Amount $1,889.19
Black or African American		Count 61	Number 30	Amount $90,324.3	Amount $3,010.81
Hispanic/Latino		Count 65	Number 37	Amount $96,690.2·	Amount $2,613.25
Native Hawaiian or Other Pacific Islander		Count 1	Number 1	Amount $934.00	Amount $934.00
White		Count 2,176	Number 1,234	Amount $3,302,52	Amount $2,676.27
Two or more races		Count 47	Number 29	Amount $80,182.7	Amount $2,764.92
Race/ethnicity unknown		Count 56	Number 24	Amount $61,193.1·	Amount $2,549.72
Nonresident alien		Count 59	Number 35	Amount $106,129.	Amount $3,032.26
Students not categorized in IPEDS		Count 0	Number 0	Amount $0.00	Amount

No validation issues

Burden Statement

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Education Stabilization Fund

ESF / ESF Reporting / HEER - 021514013 - Year Three - Page 11 - Emergency Grants – Gender and Age

HEER

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Instructions	⌄

Annual Reporting	⌄

Page 11 - Emergency Grants – Gender and Age ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 858	Number 459	Amount $ 1,213,44	Amount $2,643.68
Women	Count 1,621	Number 939	Amount $ 2,548,06	Amount $2,713.59

Students not categorized in IPEDS

	Count	Number	Amount	Amount
	0	0	$0.00	Amount

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

	Count	Number	Amount	Amount
Ages 25 and older	656	432	$ 1,055,38	$2,443.02
Ages 24 and younger	1,823	965	$ 2,705,58	$2,803.72
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	0	0	$0.00	Amount

No validation issues

Burden Statement ⌄

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ESF / ESF Reporting / HEER - 021514013 - Year Three - Page 12 - Institutional Expenditures

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Page 12 - Institutional Expenditures   ⌃

9) Institutional expenditures

a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$0.00	$0.00	$0.00

Explanatory Notes
N/A

300 characters maximum: 3/300

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$0.00	$0.00	$0.00

Explanatory Notes
N/A

300 characters maximum: 3/300

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dol...
$ 0.00

Amount in (a)(2) dollars, if applic...
$ 0.00

Amount in (a)(3) dollars, if applic...
$ 0.00

Explanatory Notes
N/A

300 characters maximum: 3/300

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dol...
$ 108,616.38

Amount in (a)(2) dollars, if applic...
$ 0.00

Amount in (a)(3) dollars, if applic...
$ 0.00

Explanatory Notes
Infrastructure upgrades

300 characters maximum: 23/300

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dol...
$ 5,355.00

Amount in (a)(2) dollars, if applic...
$ 0.00

Amount in (a)(3) dollars, if applic...
$ 0.00

Explanatory Notes
Enhanced high-speed internet

300 characters maximum: 28/300

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes
N/A

300 characters maximum: 3/300

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes
N/A

300 characters maximum: 3/300

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 156,799.36	$ 0.00	$ 0.00

Explanatory Notes
Classroom/Clinical remodel to enable social distancing

300 characters maximum: 54/300

Construction, Renovation, and Real Property Projects.
The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.
Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount in (a)(2) dollars, if applicable
$ 0.00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the

number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dol...   Amount in (a)(2) dollars, if applic...   Amount in (a)(3) dollars, if applic...
$ 1,850.49 $ 0.00 $ 0.00

Explanatory Notes
Additional instructional materials to promote reduced class size

300 characters maximum: 64/300

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dol...   Amount in (a)(2) dollars, if applic...   Amount in (a)(3) dollars, if applic...
$ 5,365.00 $ 173,423.71 $ 0.00

Explanatory Notes
Additional IT staff, contact tracer, and allowance for payroll transition due to staff reductions

300 characters maximum: 97/300

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dol...   Amount in (a)(2) dollars, if applic...   Amount in (a)(3) dollars, if applic...
$ 15,063.10 $ 0.00 $ 0.00

Explanatory Notes
Equipment and software to promote additional classroom/clinical settings

300 characters maximum: 72/300

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

Amount in (a)(1) institutional dol...   Amount in (a)(2) dollars, if applic...   Amount in (a)(3) dollars, if applic...
$ 179,298.77 $ 0.00 $ 0.00

Explanatory Notes
Items to promote safe social distancing, public/student safety

300 characters maximum: 63/300

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dol...   Amount in (a)(2) dollars, if applic...   Amount in (a)(3) dollars, if applic...
$ 0.00 $ 0.00 $ 0.00

Explanatory Notes
N/A

300 characters maximum: 3/300

Replacing lost revenue from all sources.
Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dol...   Amount in (a)(2) dollars, if applic...   Amount in (a)(3) dollars, if applic...
$ 0.00 $ 0.00 $ 0.00

Explanatory Notes
N/A

300 characters maximum: 3/300

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dol...
$ 31,379.85

Explanatory Notes
Ionization equipment. audit/consultation services

300 characters maximum: 49/300

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applic...   Amount in (a)(3) dollars, if applic...
$ 0.00 $ 0.00

Explanatory Notes
N/A

300 characters maximum: 3/300

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dol...
$503,727.95

Amount in (a)(2) dollars, if applic...
$173,423.71

Amount in (a)(3) dollars, if applic...
$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
$677,151.66

No validation issues

Burden Statement ⌄

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Education Stabilization Fund

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HEER

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Annual Reporting ⌄

Page 13 - Lost Revenue ⌃

b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)	Room and board	Enrollment declines, including reduced tuition, fees, and institutional charges	Supported research
Estimated Amount $	Estimated Amount $	Estimated Amount $	Estimated Amount $	Estimated Amount $

Summer terms and camps	Auxiliary services sources	Cancelled ancillary events	Disruption of food service

Estimated Amount $	Estimated Amount $	Estimated Amount $	Estimated Amount $

Dormitory services	Childcare services	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)	Bookstore revenue
Estimated Amount $	Estimated Amount $		Estimated Amount $
		Estimated Amount $	

Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount $	Estimated Amount $	Estimated Amount $	Estimated Amount $

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
$ 0.00	$ 0.00	$ 0.00	$0.00
			Estimated amounts need to sum to amounts reported in 9a

No validation issues

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ESF / ESF Reporting / HEER - 021514013 - Year Three - Page 14 - Enrollment - Academic

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Page 14 - Enrollment - Academic   ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period   ⌃

    a)   Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certific seeking studer who did not complete duri the reportin; period but we still enrolled . your instituti (i.e., last enrollment record at the e of the reporti period is not withdraw reco
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 2,396	Number 555	Number 1,313
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 1,082	Number 255	Number 655
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell*	Number 1,314	Number 300	Number 658

grant recipient if the student was a
Pell grant recipient at any time
within the applicable reporting
period

Enrollment intensity
PART-TIME

For students who had multiple
enrollment intensities, classify as
full-time

Number	Number	Number
918	116	403

Enrollment intensity
FULL-TIME

For students who had multiple
enrollment intensities, classify as
full-time

Number	Number	Number
1,478	439	910

No validation issues

Burden Statement   ⌄

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Education Stabilization Fund

ESF / ESF Reporting / HEER - 021514013 - Year Three - Page 15 - Enrollment - Race

HEER

In Progress

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Instructions   ∨

Annual Reporting   ∨

Page 15 - Enrollment - Race   ∧

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students   ∧ for the current reporting period

    a)   Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certifica seeking studen who did not complete durir the reporting period but wer still enrolled a your institutio (i.e., last enrollment record at the er of the reportir period is not ; withdraw recoi
Race/ethnicity (IPEDS categories) **AMERICAN INDIAN OR ALASKA NATIVE**	Number 5	Number 1	Number 2
Race/ethnicity (IPEDS categories) **ASIAN**	Number 8	Number 2	Number 3
Race/ethnicity (IPEDS categories) **BLACK OR AFRICAN AMERICAN**	Number 59	Number 10	Number 33
Race/ethnicity (IPEDS categories) **HISPANIC/LATINO**	Number 64	Number 17	Number 33
Race/ethnicity (IPEDS categories) **NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**	Number 1	Number 0	Number 1
Race/ethnicity (IPEDS categories)	Number 2,100	Number 484	Number 1,148

WHITE

Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 46	Number 18	Number 19

Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 54	Number 9	Number 34

Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 59	Number 14	Number 40

No validation issues

Burden Statement

⌄

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U.S. DEPARTMENT OF EDUCATION

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ESF / ESF Reporting / HEER - 021514013 - Year Three - Page 16 - Enrollment - Gender/Age

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Instructions   ∨

Annual Reporting   ∨

Page 16 - Enrollment - Gender/Age   ∧

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students   ∧
for the current reporting period

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certifica seeking student who did not complete durin; the reporting period but were still enrolled at your institution (i.e., last enrollment record at the en of the reporting period is not a withdraw recore
Gender (IPEDS categories) **WOMEN**	Number 1,571	Number 382	Number 842
Gender (IPEDS categories) **MEN**	Number 825	Number 173	Number 471
Age (IPEDS categories) **AGES 25 AND OLDER**	Number 613	Number 161	Number 330
Age (IPEDS categories) **AGES 24 AND YOUNGER**	Number 1,783	Number 394	Number 983
Age (IPEDS categories) **AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)**	Number 0	Number 0	Number 0

No validation issues

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Education Stabilization Fund

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Instructions   ⌄

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Page 17 - FTE Positions   ⌃

11) Provide the number of full-time equivalent (FTE) positions as of the listed
     reporting dates by IPEDS categories. (The number of FTE positions includes all
     staff regardless of whether the position is funded by Federal, State, local, or other
     funds—including instructional and non-instructional staff and contractors—and
     equals the sum of the number of full-time positions plus the full-time equivalent
     of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2022

74

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2022

110

No validation issues

Burden Statement   ⌄   2/2

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Education Stabilization Fund

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Page 18 - Accreditor Approval ⌃

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?   Yes   No   ⊖

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?   Yes   No   ⊖

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Higher Learning Commission

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?   Yes   No   ⊖

No validation issues

Burden Statement   ⌄

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Page 19 - Review   ∧

General Information   ∨

Websites   ∨

How Aid Helped   ∨

Aid Determination   ∨

Aid Distribution   ∨

Emergency Grants - Guidance   ∨

Emergency Grants - Counts, Student, and Institution Funds   ∨

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds   ∨

Emergency Grants - Min/Max, Calculated Totals, and Averages ∨

Emergency Grants - Title IV   ∨

Emergency Grants - Race/Ethnicity   ∨

Emergency Grants – Gender and Age   ⌄

Institutional Expenditures   ⌄

Lost Revenue   ⌄

Enrollment - Academic   ⌄

Enrollment - Race   ⌄

Enrollment - Gender/Age   ⌄

FTE Positions   ⌄

Accreditor Approval   ⌄

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Education Stabilization Fund

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Page 20 - Submission ∧

This collection has no errors or warnings

Prime Level Data

No validation issues

Previous   Cancel   Submit

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